

## Curriculum Vita

### FRED A. BONNER, II, Ed.D.

---

**Home:** 4414 Hearst Court  
College Station, Texas 77845  
Phone: 979.690.8428

**Office:** Texas A&M University  
563 Harrington Tower  
4226 TAMU  
College Station, Texas 77843-4226  
Phone 979.845.7273  
Facsimile: 979.862.4347

**Internet:** [fbonner@tamu.edu](mailto:fbonner@tamu.edu)

---

### Academic Background:

- 1997 Ed.D. in Higher Education Administration and College Teaching, University of Arkansas, Fayetteville, Arkansas  
**Areas of Concentration:** Higher Education Administration and College Teaching  
**Advisor:** Dr. James D. Swartz, Professor  
**Dissertation Research:** *The Cultivation of Academic Giftedness in the Historically Black College and University and the Traditional White Institution: Case Studies Involving the Perceptions of Two Academically Gifted African-American Male Undergraduates.*
- 1994 M.S. Ed. in Curriculum and Instruction, Baylor University, Waco, Texas  
**Cognate:** College Student Personnel
- 1991 B.A. in Chemistry, University of North Texas, Denton, Texas  
**Minor:** Communications

### Certifications:

- 1995 Examination for the Certification of Educators in Texas (*ExCET*)
- ❖ Elementary Professional Development
  - ❖ Elementary Comprehensive

### Higher Education Courses Completed:

- ❖ History and Philosophy of Higher Education
- ❖ Seminar in Effective College Teaching
- ❖ The Student in Higher Education
- ❖ Higher Education in the United States: An Overview
- ❖ Management in Higher Education Institutions
- ❖ Finance and Fiscal Management of Higher Education Institutions
- ❖ The Professorate: Problems and Issues
- ❖ Governance and Policy Making in Higher Education

- ❖ Student Personnel Services
- ❖ Legal Aspects of Higher Education

**Course Teaching Experience:**

- ❖ Access and Success of the Multicultural Student in Higher Education
- ❖ Advanced Science and Mathematics Methods in Education
- ❖ American College Student
- ❖ American Community College
- ❖ Assessing Higher Educational Environments
- ❖ College and University Teaching
- ❖ Contemporary Thought in Higher Education
- ❖ History of Higher Education in the United States
- ❖ Educational Facilities
- ❖ Foundations and Functions of College Student Personnel
- ❖ Governance in Higher Education
- ❖ Higher Education Curriculum
- ❖ Introduction to Education
- ❖ Multicultural Issues in Higher Education
- ❖ Philosophy of Education
- ❖ Paradigms of Instructional Leadership

**Appointments and Positions:**

- 2007 - *present*      Associate Professor, Texas A&M University, College Station, Texas  
 Responsibilities include a zero-percent appointment at the graduate level for the Learning Sciences program.
- 2005 - *present*      Associate Professor, Texas A&M University, College Station, Texas  
 Responsibilities include full-time instruction at the graduate level for the Higher Education Administration and Student Affairs programs. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.
- 2005 - 2006          Fellow, American Council on Education (ACE), Norfolk, Virginia  
 Completed a one-year appointment as an ACE Fellow under the direction of President Roseann Runte at the Old Dominion University in Norfolk, Virginia. The targeted foci for the Fellowship experience included an emphasis in the areas of aging and emeriti faculty development, honors college, and diversity enhancement.
- 2003-2005          Associate Professor, University of Texas at San Antonio, San Antonio, Texas  
 Responsibilities included full-time instruction at the graduate level for the Adult and Higher Education program. Courses of instruction include American Community College, Assessing Higher Educational Environments, College and University Teaching, Contemporary Thought in Higher Education, Development of Higher Education in the United States, Governance and Administration in Higher Education, and Multicultural Issues in Higher Education. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.

- 2000-2003 Assistant Professor, University of Texas at San Antonio, San Antonio, Texas  
Responsibilities included full-time instruction at the graduate level for the Adult and Higher Education program. Courses of instruction include American Community College, Assessing Higher Educational Environments, College and University Teaching, Contemporary Thought in Higher Education, Development of Higher Education in the United States, Governance and Administration in Higher Education, and Multicultural Issues in Higher Education. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.
- 1999 Adjunct Professor, Owens Community College, Toledo, Ohio  
Responsibilities included instruction for the Arts and Sciences department in the Sociology program. The course of instruction was SOC 220—Multicultural Diversity in the United States.
- 1998-2000 Assistant Professor, Bowling Green State University, Bowling Green, Ohio  
Responsibilities included full-time instruction at the graduate level for the Higher Education and Student Affairs department. Courses of instruction include College and University Teaching, Assessing Higher Educational Environments, Multicultural Issues in Higher Education, and Access and Success. Additional responsibilities include committee assignment, grant writing, research and publication, and student advisement as specified by the department chair.
- 1997-1998 Visiting Assistant Professor, Centenary College, Shreveport, Louisiana  
Responsibilities included full-time instruction at the graduate and undergraduate level for the Centenary Department of Education. Courses of instruction included: Advanced Mathematics and Science Methods, Philosophy of Education, Educational Facilities, Curriculum, Independent Student, and Introduction to Education. Additional responsibilities included committee assignments and student advisement as specified by the department chair.
- 1997-1998 Instructor, Centenary College, Shreveport, Louisiana  
Responsibilities included part-time instruction at the graduate level for the Centenary Department of Education. The course of instruction was Curriculum.
- 1995-1997 Graduate Assistant to the Vice Chancellor for Student Services, University of Arkansas, Fayetteville, Arkansas  
Provided support to the Division through various programmatic and student service initiatives. Major project areas included: Development (fund raising, trained on *da-grads* system, a computerized database of University alumni and donors), departmental research (work with major statistical packages and mainframe applications), and special programming (coordinator of the Division's new employee orientation program).
- Summer 1995 Administrative Intern, Associate Dean for Student Services and Undergraduate Education, University of Arkansas, Fayetteville, Arkansas  
Assisted the Dean in restructuring the Master of Arts in Teaching program. Provided support in the areas of planning, design, and implementation for all teacher education programs.

- 1994-1995      Graduate Assistant for the Department of Educational Leadership, Counseling, and Foundations, University of Arkansas, Fayetteville, Arkansas  
 Provided support for the professors in the Higher Education Administration and Foundation program areas through various research and team teaching activities.
- 1993-1994      Graduate Coordinator for the Community Mentoring for Adolescent Development Program, Baylor University, Waco, Texas  
 Responsibilities included providing support for this grant (Pew Charitable Trust) sponsored program. Responsibilities included: mentor training, team teaching, peer counseling, curriculum development, and mentor recruitment.

### Refereed Publications:

(\*\*Indicates publications submitted and/or completed with graduate students)

#### Books

5. Bonner, F. A. II, & Marbley, A. F. (**in process**). *“Ain’t I a Scholar”*: Narratives Among Black Faculty in Predominantly White Institutions. Cambridge, MA: Harvard Education Press.
4. Bonner, F. A. II, & Lechuga, V. M. (**in process**). *You must not know ‘bout me: Millennial college students of color*. VA: Stylus Publishing.
3. Strayhorn, T. L., Bonner, F. A. II, & Terrell, M. C. (**in process**). *How colleges affect Black students*. VA: Stylus Publishing.
2. Bonner, F. A. II. (**in process**). *Gifted African American male college students*. Westport, CT: Greenwood Publishing Group.
1. Watson, L., Terrell, M. C., Wright, D., Cuyjet, M., Bonner, F. A. II, Gold, J. A., Person, D., & Rudy, D. R. (2002). *How minority students experience college: Implications for planning and policy*. VA: Stylus Publishing.

#### Book Chapters

4. Bonner, F.A. II, Jennings, M., Chen, Y., Singh, S. (2006). Working students: Balancing work, family, and school. In L.A. Gohn, & G.A. Albin (Eds.), *Understanding college student subpopulations: A guide for student affairs professionals* (pp. 387-410). Washington, DC: NASPA. Retrieved October 31, 2006  
 from [http://naspawebmail.naspa.org:3301/ftp/Understanding\\_College\\_Student\\_Subpopulations.pdf](http://naspawebmail.naspa.org:3301/ftp/Understanding_College_Student_Subpopulations.pdf)
3. Bonner, F. A. II. (2006). The temple of my unfamiliar. In C. Stanley (Ed.) *Faculty of Color Teaching in Predominantly White Institutions* (pp. 80-99). VT: Anker.
2. Bonner, F. A. II & Bailey, K. (2006). Assessing the academic climate for African American men. In M. Cuyjet (Ed.) *African American Men in College* (pp. 24-46). San Francisco: Jossey-Bass.

1. Bonner, F. A. II & Evans, M. (2004). Can you hear me?: Voices and experiences of African American students in higher education.” In D. Cleveland (Ed.) *Broken silence: Conversations about race by African American faculty and students on the journey to the professorate* (pp. 3-18). New York: Peter Lang.

### **Book Reviews**

2. Bonner, F. A. II (2002). Liberty and justice...just not for all.” Review of the book *Contemporary Psychology: American Psychological Association. Journal of Contemporary Psychology*, 775-778.
1. Bonner, F. A. II (2000). Charter schools: Another flawed educational reform. Review of the book *Published Quarterly by the Jefferson Law Book Company. Journal of Law in Higher Education*, 29 (2), 241-245.

### **Monographs**

1. Bonner, F. A. II. (2001). Academically gifted African American male college students: A phenomenological study. Monograph of the National Research Center for the Gifted and Talented (in conjunction with Yale University, University of Connecticut, and University of Georgia, and the U.S. Department of Education).

### **Journal Articles**

26. \*\*Lewis, C. W., Bonner, F. A. II., J. Long, V. Hill-Jackson, L. Bowman-Perrott, & M. James. (**In Press**). An exploratory descriptive analysis into the behavior patterns of African American males in a midwestern school district: Implications for teachers, counselors, administrators, policymakers, and politicians. *Souls*.
25. \*\*Marbley, A. F., & Bonner, F. A. II., & McGonagill, R. (**In Press**). Measurement and assessment: Conversations with professional people of color self-reports in the field of education. *Multicultural Education*.
24. \*\*Bonner, F. A. II, Jennings, M., Marbley, A. F., & Brown, L. (2008). Capitalizing on leadership capacity: Gifted African American males in high school. *Roeper Review*, 30(2), 93-103.
23. Bonner, F. A. II. (2007). African American elitism in academe: The new good and bad hair controversy, *Teachers College Record*. Retrieved February 26, 2008 from <http://www.tcrecord.org>
22. Bonner, F. A. II. (2007). Prelude and pedagogy: Where the twain shall meet, *Teachers College Record*. Retrieved August, 1, 2007 from <http://www.tcrecord.org>

21. Marbley, A. F., Shen, Y. J., Bonner, F. A., II, Wimberly, C., Stevens, H., McGonagill, R., & Williams, V. A. (2007). Real cases with African American clients. Reports of racially diverse practitioners. *Journal of Humanistic Counseling, Education, & Development*, 46, 211-227.
20. \*\*Marbley, A. F., Hull, W., Polydore, C., & Bonner, F. A., II., & Burley, H. (2007). African American millennial college: Owning the technological Middle Passage. *National Association for Student Affairs Professionals Journal*, 10(1), 7-19.
19. Bonner, F. A. II, & Jennings, M. (2007). Never too young to lead: Gifted African American males in elementary school. *Gifted Child Today*, 38(2), 30-36.
18. Jennings, M., Bonner, F. A. II, Lewis, C. W., & Nave, F. M. (2007). The historically Black colleges and university: A question of relevance for the African American millennial college student. *National Association of Student Affairs Professionals Journal*, 10(1), 85-96.
17. Marbley, A. F., & Bonner, F. A. II., McKisick, S., Henfield, M. S., Watts, L. M. & Shin, Y. (2007). Interfacing cultural specific and Black pedagogy with counseling: A proposed diversity-sensitive training model for preparing pre-service teachers for diverse learners." *Multicultural Education*. 14(3), 8-16.
16. Bonner, F. A. II. (2007). Wade in the water: An African American Academics Retrospective on Hurricane Katrina. *Journal of Negro Education*, 75(4), 573-578.
15. Bonner, F. A. II. (2006). Past reflections to elicit forward movement: A narrative, *Teachers College Record*. Retrieved December 19, 2006 from <http://www.tcrecord.org>
14. Bonner, F. A. II. (2006). Wade in the water: Lessons learned from Katrina by one African American academic, *Teachers College Record*. Retrieved December 19, 2006 from <http://www.tcrecord.org>
13. Hughes, R. & Bonner, F. A. II. (2006). Leaving Black males behind: Debunking the myths of meritocratic education. *Journal of Race and Policy*, 2(1), 76-87.
12. Marbley, A. F., Bonner, F. A. II, Wimberly, C., Stevens, H., & Tatem B. (2006). Harambee: Working together to engender change in communities of color. *Educational Forum*, 70(4), 320-336.
11. Bonner, F. A. II (2005). Transitions in the development of giftedness." *Gifted Child Today*, Spring, 19-25.
10. Bonner, F. A. II, Marbley A., & Agnello, M. (2004). The diverse learner in the college classroom. *E Journal of Teaching and Learning in Diverse Settings*, 1(2), 246-255. Retrieved October 26, 2006, from <http://www.subr.edu/coeducation/ejournal/Bonner%20et%20al.%20Article.htm>

9. Marbley, A. F., Bonner, F. A. II, & McKisick, S. (2004). Peer mentors of color uplifting each other in predominantly White institutions. *National Association of Student Affairs Professionals Journal*, 1, 79-92.
8. Bonner, F. A. II (2003). To be young, gifted, African American, and male. *The Gifted Child Today*, 26(2), 26-34.
7. \*\*Evans, M., Bonner, F. A. II, & Burns, S. (2002). Triple jeopardy: The nontraditional African American female undergraduate. *National Association for Student Affairs Professionals Journal*, 5(1), 82-89.
6. \*\*Patton, L. & Bonner, F. A. II (2001). Advising the historically Black Greek letter organization: A reason for Angst or Euphoria. *Student Affairs Professionals Journal*, 4 (1), 17-30.
5. Bonner, F. A. II (2000). African American giftedness: Our nation's deferred dream. *Journal of Black Studies*, 30 (5), 643-663.
4. Bonner, F. A. II (2000). The mini-conference. *National Teaching and Learning Forum*, Retrieved October 26, 2006 from [http://oira.syr.edu/cstl2/Home/Teaching%20Support/Resources/Subscriptions/N\\_TLF/V9n5/innovations.htm](http://oira.syr.edu/cstl2/Home/Teaching%20Support/Resources/Subscriptions/N_TLF/V9n5/innovations.htm)
3. Gordon, S. E., & Bonner, F. A. II (1999). Best practices in diversity: The student affairs perspective." *College Student Affairs Journal*, 18 (1), 40-51.
2. Bonner, F. A. II, & Murry, J. R. Jr. (1998). Historically Black colleges and universities: A unique mission. *National Association of Student Affairs Professionals Journal*, 1 (1), 37-49.
1. Bonner, F. A. II, & Hairston, J. L. (2001). Teaching the multicultural learner: A musical theory approach to pedagogical practices. *Journal of the Scholarship of Teaching and Learning*,

#### **Editor-Reviewed Articles/Publications**

8. Bonner, F. A. II. (2007). 'Hair' we go again: Race talk and non-authentic dialogue, *Diverse Issues in Higher Education*. Retrieved May 17, 2007 from [http://www.diverseeducation.com/artman/publish/article\\_7273.shtml](http://www.diverseeducation.com/artman/publish/article_7273.shtml)
7. Bonner, F. A. II. (2006). Historically Black Greek letter organizations: Lessons in leadership, *Black History Bulletin*. Retrieved March 5, 2008 from <http://www.thefreelibrary.com/The%20Historically%20Black%20Greek%20Letter%20Organization:%20finding%20a%20place%20and...-a0159180962>
6. Bonner, F. A. II. (2006). Wade in the water: A contemporary metaphor. *Diverse Issues in Higher Education*, 22(25), 32.
5. Hughes, R. L. & Bonner, F. A. II. (2006). The myths of meritocratic education: Revisiting the mis-education of the Negro. *National Association of African American Studies (NAAAS) Monogram Series*.

4. Bonner, F. A. II. (2004). Black professors: On the track but out of the loop. *Chronicle of Higher Education Review*, 50(40), B11.
3. Bonner, F. A. II. (2003). The temple of my unfamiliar: Faculty of color at predominantly White institutions. *Black Issues in Higher Education*, 20(18), 49.
2. Bonner, F. A. II. (2001). Making room for the study of gifted African American Males. *Black Issues in Higher Education*, 18 (6), 39.
1. Bonner, F. A. II. (1999). Extraordinary gifts often come in plain brown wrappers. *National Resource Center for the Gifted and Talented*. Retrieved October 26, 2006 from <http://www.gifted.uconn.edu/nrcgt/newsletter/fall99/fall995.html>.

#### **Non-Refereed Articles and Publications:**

2. Bonner, F. A. II & Bailey, K. (2003). Assessing the collegiate climate for African American men. *Mjumbe the American Association for Higher Education Black Caucus newsletter*, 3.
1. Bonner, F. A. II (2002). Black male student achievement. *Illinois Committee on Black Concerns in Higher Education newsletter*, 2.

#### **Manuscripts in Process/Under Review:**

15. \*\* Bonner, F. A. II., Lewis, C. W., Bowman-Perrott, V. Hill-Jackson, L. & M. James. (**revise and resubmit**). Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school *Journal for the Education of the Gifted*.
14. Marbley, A. F., Bonner, F. A., II, Williams, V. A., Morris, P. A., Burley, H. (**under review**). African American students—Unprepared, NOT underprepared for predominantly White campuses: Reflections from African-American faculty collegiate experience.
13. \*\*Lewis, C. W., Bonner, F. A. II, Byrd, & D. James, M. (**under review**). In pursuit of equity: Recruiting African American males into teacher preparation programs from university athletic departments. Book chapter.
12. Marbley, A. F., Burley, H., Ross, W., & Bonner, F. A. II. (**under review**). Teaching diversity across disciplines: Reflections from African American faculty in four different academic settings. Reports of racially diverse practitioners. *Teachers College Record*.
11. \*\*Bonner, F. A. II, Marbley, A. F., Evans, M. P., & Price, T. M. (**revise and resubmit**) Triple jeopardy: An empirical investigation of the experiences of nontraditional African American female students in one Hispanic serving institution. *International Qualitative Studies in Education*, Summer 2008



10. \*\*Patitu, C. L., Tejada, J., Williams, D., & Bonner, F. A. II. (under review). Support systems of African American male college students at a large predominantly White research institution. *Journal of African American Studies*, Summer 2008.
9. Bonner, F. A. II, Marbley, A. F., Merchant, B. M. & Hughes, R. L. Contextualizing multicultural issues across disciplines in higher education: contemporary approaches to the development of multicultural competencies and culturally responsive guidelines. (Eds.). *Harvard Education Press*, Summer 2008.
8. Bonner, F. A., II, Murry, J. W. Jr., Marbley, A. F., & Evans, M. P. Student affairs administrators: Determinants of opportunity and advancement for African Americans at predominantly White colleges and universities. *Journal of College Student Development*, Summer 2008.
7. Bonner, F. A. II, & Hughes, R. L. The interrogation room: African American faculty and the job talk. *Qualitative Inquiry*, Summer 2008.
6. Marbley, A., Bonner, F. A., II, & Williams, V. A. The phenomenon of the educationally under-prepared college student: Implications for faculty and students of color. *The College Student Journal*, Fall 2008.
5. \*\*Bonner, F. A., II, Marbley, A. F., Brown, L., & Baida, A. T. Sisters behind the plow: African American Greek women in student affairs leadership positions.” *Journal of College Student Development*, Fall 2008.
4. \*\*Bonner, F. A., II, Marbley, A. F., Jennings, M. J., & Brown, L. Best practices in diversity: The historically Black college and university perspective. *The College Student Journal*, Fall 2008.
3. Bonner, F. A. II, Marbley, A. F., & Driver, T. Ain’t gon’ lay my religion down: African American college students’ attitudes toward religiosity. *The Journal of College and Character*, Fall 2008
2. Marbley, A. F., & Bonner, F. A. II. Contextualizing multicultural assessment across disciplines in higher education: An empirical investigation of the perceptions of professionals of color.” *Journal of Multicultural Counseling and Development*, Fall 2008
1. Marbley, A. F., Bonner, F. A. II, Ross, W., & Burley, H. Life after tenure and promotion: An empirical investigation of tenure track women and faculty of color in predominantly White institutions. *The Review of Higher Education*, Spring 2009

## Refereed Presentations at Local, State, Regional, and National Meetings:

(\*\*Indicates presentations completed with graduate students)

48. \*\*Bonner II, F. A. & Alfred, M. V. (July, 2008). *An Empirical Investigation of the Success Factors Impacting Academically Gifted African American Students in Science, Technology, Engineering and Mathematics (STEM) Disciplines at Historically Black Colleges and Universities (HBCUs)*. International Center for Innovative in Education. Paris, France.
47. \*\*Bonner II, F. A., Alfred, M. V., Booker, L. J., & Broussard, C. E. (July, 2008). *Definition, Identification, Identity and Culture: A Unique Alchemy Impacting the Success of Gifted African American Millennial Males in School*. International Center for Innovative Education. Paris, France.
46. \*\*Bonner II, F. A., Marbley, A. F., Stevens, H., & Survillion, T. (February, 2008). *So Who's Meritorious?: Debunking the Myths of African American Males Achievement*. Teachers College Winter Roundtable, New York, New York.
45. \*\*Bonner II, F. A., Marbley, A. F., Stevens, H., & Brown, L. (February, 2008). *African American Males and Leadership Potential: Unpacking the Other Form of Giftedness*. Teachers College Winter Roundtable, New York, New York.
44. \*\*Bonner II, F. A., Jennings, M. J., Burley, H., Giles, M. & Cleveland, D. (February, 2008). *Ain't I a Scholar: Narratives on the Experiences of African American Faculty*. Southwest Educational Research Association Conference, New Orleans, Louisiana.
43. \*\*Bonner, F. A., II, Banda, R., Santos, R., Beard, R., Booker, L. J., Flowers, A. (February, 2008). *Millennial College Students of Color: Implications for Faculty, Staff, and Students of Color*. Southwest Educational Research Association Conference, New Orleans, Louisiana.
42. Bonner, F. A. II, Marbley, A. F., Hughes, R. L., Jennings, M., Howard-Hamilton, M., Patton, L., Tuitt, F., Giles, M., & Stanley, C. (November, 2007). *"Ain't I A Scholar": Narratives on the Experiences of African American Faculty in Predominantly White Colleges and Universities*. Association for the Study of Higher Education, Louisville, Kentucky.
41. \*\*Kutka, T., & Bonner, F. A. II. (November, 2007). *"Now You're Creating A Second Katrina": Faculty Rights in the Post-Katrina Era*. Association for the Study of Higher Education, Louisville, Kentucky.
40. Bonner II, F. A., Jennings, M., & Lechuga, V. M. (May, 2007). *Critical Race Narrative: Educational Biography and the Experiences of People of Color in the Academy*. International Society of Educational Biography Conference, San Antonio, Texas.
39. Hardrick, J., Bonner, F. A. II, Marbley, A. F., Hughes, R. L., & Ross, W. (May, 2007). *African American Professors in Predominantly White Institutions:*

*Negotiating the Higher Education Terrain*. American Association for Affirmative Action Conference, Austin, Texas.

38. \*\*Marbley, A. F., Hull, W., & Bonner, F. A., II. (April, 2007). *Charting the Course of Academic Excellence and Equity: College Students of Color and Technology*. Texas National Association of Multicultural Education Conference, College Station, Texas.
37. \*\*Marbley, A. F., Bonner, F. A., II, & Hull, W. (April, 2007) *Academic Excellence and Equity for African American Students: The Role of Black Civic, Fraternal, and Social Organizations*. Texas National Association of Multicultural Education Conference, College Station, Texas.
36. Jennings, M. & Bonner, F. A. II. (March, 2007). *Capitalizing on Leadership Capacity: African American Males in Secondary Gifted and Talented Programs*. A presentation sponsored by the 2<sup>nd</sup> Annual African American Male Conference at North Carolina Central University, Durham, North Carolina.
35. Bonner, F. A. II, Jennings, M., & Marbley, A. F. (April, 2006). *Teaching Multiculturalism to Resistant Populations: Lessons in Critical Pedagogy*. Yale University Graduate School—Bouchet Conference, New Haven, Connecticut.
34. Jennings, M., Bonner, F. A., II, & Cleveland, D. (March, 2006). *The Power and Practice of Critical Pedagogy: Strategies for Teaching Multiculturalism and Diversity Classes in the Academy*. Harvard University Alumni of Color Conference, Cambridge, Massachusetts.
33. Marbley, A. F., Bonner, F. A., II, Stevens, H., & Williams, V. A. (February, 2006). *Harambee: Social Action Advocacy that Empowers Communities of Color*. Teachers College Winter Roundtable, New York, New York.
32. Hughes R. L. & Bonner, F. A., II. (February, 2006). *The Myths of Meritocratic Education: Revisiting the Mis-Education of the Negro*. National Association of African American Studies, Baton Rouge, Louisiana.
31. Bonner, F. A. II & Jennings, M. (December, 2005). *So Who Helps the Helper?: Strategies for Teaching Multicultural and Diversity Courses*. National Association of Student Personnel Administrators, Las Vegas, Nevada.
30. Bonner, F. A. II & Jennings, M. (November, 2005). *Ain't Gon Lay My Ligion Down: African American College Students' Attitudes Toward Religiosity and its Relationship to Spiritual Capital*. Association for the Study of Higher Education, Philadelphia, Pennsylvania.
29. Bonner, F. A. II (September, 2005). *Building Our Hopes on Things Eternal: Alternative Approaches and Paradigms to Understanding Student Development Among Historically Black Greek Letter Organizations*. National Association of Student Affairs Professionals, Little Rock, Arkansas.

28. Robinson, D. T., Bonner, F. A. II, & Marbley, A. F. (April, 2005). *Addressing Resistance Encountered in Multicultural Education Courses*. Texas National Association for Multicultural Education Conference, Houston, Texas.
27. Jennings, M., Cleveland, D., & Bonner, F. A., II. *From the Outside In: A Workshop on Negotiating Race, Power and Politics in The Academy*. Harvard Graduate School of Education, Cambridge, Massachusetts.
26. Bonner II, F. A., Orange, C., & Marbley, A. F. (February, 2005). *Climbing the Rough Side of the Mountain: African American Tenure Track Faculty in PWIs*. Southwest Educational Research Association Conference, New Orleans, Louisiana.
25. Agnello, M. F. A., Santos, S., Jung, E. J., Munoz, J., Osei-Kofi, N. White, D., Theobald, P., & Bonner, F. A., II. *Multiculturalism: Diversity and Higher Education Symposium*. Southwest Educational Research Association Conference, New Orleans, Louisiana.
24. Robinson, D. T., Marbley, A. F., & Bonner, F. A., II. (February, 2005). *Strategies for Addressing Racism in Multicultural Courses*. Teachers College Winter Roundtable, New York, New York.
23. Bonner, F. A., II, & Marbley, A. F., (November, 2004). *The Temple of My Unfamiliar: African American Tenure Track Faculty in Predominantly White Institutions.*” People of Color in Predominantly White Institutions Conference, Lincoln, Nebraska.
22. Bonner, F. A. II, & Marbley, A. F. (November, 2004). *Black Faculty: On the Track But Out of the Loop*. The Black Presence in the Ivy League Conference—Teachers College, New York, New York.
21. Bonner, F. A. II, Marbley, A. F. & Merchant, B. M. (November, 2003). *Contextualizing Multicultural Issues across Disciplines in Higher Education: Contemporary approaches the Development of Multicultural Competencies and Culturally Responsive Guidelines*. Association for the Study of Higher Education Conference, Portland, Oregon.
20. Cleveland, D. Bonner, F. A. II, Gaston, J. L., Hughes, R. L., Jackson, J. F. L. Smith, W. A., & Watson, L. (November, 2003). *A Long Way to Go: Conversations about Race by African-American Faculty and Graduate Students in Higher Education*. Association for the Study of Higher Education Conference, Portland, Oregon.
19. \*\*Bonner, F. A., II & Broussard, C. E. (April, 2002). *Creating Learning Environments that Motivate African American and Latino Males: Challenging Tacit Assumptions*. 13<sup>th</sup> Annual Conference on College Teaching and Learning, Jacksonville, Florida.

18. Lewis, C., Gibson, C., Ingram, T. & Bonner, F. A. II. *Transformative Pedagogy: The Training of Student Affairs Professionals as the Bridge for Building Learning Communities*. American Association for Higher Education, Chicago, Illinois.
17. Bonner, F. A. II (February, 2002). *Triple Jeopardy: Nontraditional African American Female Undergraduates*. National Association of Student Affairs Professionals, Tuskegee, Alabama.
16. Agnello, M. F. A., Bonner, F. A. II, & Evans, M. P. (February, 2002). *The Same Gifts in Different Wrappers: Changing the Tide of Gifted and Talented Education in Texas*. Southwest Educational Research Association Conference, Austin, Texas.
15. Evans, M. P., Bonner, F. A., II, & Agnello, M. F. A. (February, 2002). *Sisters Behind the Plow: African American Women in Student Affairs Leadership Positions*. Southwest Education Research Association Conference, Austin, Texas.
14. Bonner, F. A., II, Bailey, G., Cardenas, B., Merchant, B., & Shoho, A. (November, 2001). *Transforming a Hispanic Serving Comprehensive University into a Flagship Institution: Challenging Tacit Assumptions Associated with Research Institutions*. Association for the Study of Higher Education Conference, Richmond, Virginia.
13. \*\*Bonner, F. A. II, Moore, A., Stewart, L., & Thomas, J. L. (February, 2001). *Surviving Through Symbiosis: The Importance of the African American Faculty and African American Student Relationship on the Predominantly White Campus*. National Association of African American Studies Conference, Houston, Texas.
12. Strange, C., Alston, B. L., Bonner, F. A., II. (April, 2000). *Capitalizing on the Talents of Faculty of Color in Student Affairs*. American College Personnel Association Conference, Washington, D.C.
11. Bonner, F. A. II, Alston, B. L., Marbley, A. F., & Hairston, J. L. (November, 1999). *Square Pegs, Round Holes: Experiences of First-Year African American Professors in Predominantly White Departments*. Association for the Study of Higher Education Conference, San Antonio, Texas.
10. Bonner, F. A. II. (January, 1999). *Access and Success in a New Millennium*. Bowling Green State University Multicultural Leadership Institute, Toledo, Ohio.
9. Bonner, F. A., II. (February, 1999). *R-E-S-P-E-C-T: Student Affairs Role in the Promotion of Multiculturalism*. National Association of African American Studies Conference, Houston, Texas.

8. Gordon, S. E., & Bonner, F. A., II. (March 1999). *Best Practices in Diversity: The Student Affairs Perspective*. National Association of Student Personnel Administrators Conference, New Orleans, Louisiana.
7. Bonner, F. A., II, & Murry, J. W. Jr. (March, 1999). *Student Affairs Administrators: Determinants of Opportunity and Advancement for African-Americans at Predominantly White Colleges and Universities*. American Association for Higher Education Conference, Washington, D.C.
6. \*\*Henry, B. & Bonner, F. A., II. (March, 1999). *Teaching College Teaching: A Multifaceted Approach to Educating Classroom Instructors*. American Association for Higher Education Conference, Washington, D.C.
5. Gibaldi, C., Bonner, F. A., II, & Yasuhara, E. (March, 1999). *So You Want to Be a Faculty Member? Stories From the Trenches*. American Association for Higher Education Conference, Washington, D.C.
4. Bonner, F. A. II, & Guenther, S. (March, 1998). *Constructing the Walls of Academe: Constructivism and the Multicultural Learner*. American Association for Higher Education Conference. Washington, D.C.
3. Bonner, F. A., II. (October, 1997). *A Phenomenological Investigation of Academic Giftedness and the Postsecondary African-American Male*. Minority Student Today Conference, Houston, Texas.
2. Bonner, F. A., II. (April, 1996). *Historically Black Colleges and Universities: A Unique Mission?* National Association for the Equal Opportunity in Higher Education (NAFEO), Washington, D.C.
1. Murry, J. W. & Bonner, F. A., II. (January, 1996). *Historically Black Colleges and Universities: A Unique Mission?* American Society of Business and Behavioral Sciences Conference (Las Vegas, Nevada, January, 1996).

**Invited Local, State, Regional, and National Presentations:**

53. Bonner, F. A., II. (September, 2008). *Giftedness Among Underrepresented Populations in the U.S.: A Focus on Postsecondary African American Males*. Presentation sponsored by The Maria Grzegorzewska Academy of Special Education in Warsaw, Poland
52. Bonner, F. A., II. (June, 2008). *Teaching the Millennial Student*. Presentation sponsored by Dr. Cassandra P. Herring, Hampton University, Hampton, Virginia
51. Bonner, F. A., II. (March, 2008). *African American Elitism in Academe: The New Good and Bad Hair Controversy*. Presentation sponsored by Dr. Gwen Webb-Johnson and Dr. Sue Lynham, Texas A&M University, College Station, Texas.
50. Bonner, F. A., II. (February, 2008). *Racial Identity Development Among African American Male Collegians*. Presentation sponsored by Tammie Preston-Cunningham (Distinguished Gentlemen's Club), Texas A&M University, College Station, Texas.

49. Bonner, F. A., II. (November, 2007). *Millennials of Color: Understanding Today's College Student Generation*. National Association of Presidential Assistants (NAPAHE), Southwestern University, Georgetown, Texas.
48. Bonner, F. A., II., & Hughes, R. L. (October, 2007). *NASAP Journal: Writing for Publication*. National Association of Student Affairs Professionals Summit on Black Greek Letter Organizations, Charlotte, North Carolina.
47. Tammie Preston-Cunningham, Morris, J. L., & Bonner, F. A., II. (October, 2007). *Alternative Student Development Frameworks for Addressing the Needs of Historically Black Greek Letter Organizations (HBGLOs)*. National Association of Student Affairs Professionals Summit on Black Greek Letter Organizations, Charlotte, North Carolina.
46. Bonner, F. A., II. (September, 2007). *Understanding How Students of Color Experience College*. Presentation sponsored by EXCEL, Texas A&M University, College Station, Texas.
45. Bonner, F. A., II. (September, 2007). *Millennials of Color: Understanding Today's College Student Generation*. Strategic Leadership Team. Cy-Fair College, Cypress, Texas.
44. Bonner, F. A., II. (June, 2007). *The Millennial College Student*. Cy-Fair College, North Harris Community College District Academy, Cypress, Texas.
43. Bonner, F. A., II. (April, 2007). *Enhancing the Academic Climate for African American College Men*. Chancellor's Office at The University of Missouri Kansas City, Kansas City, Missouri.
42. Bonner, F. A., II. (March, 2007). *The Millennial College Student of Color*. Tidewater Community College, Virginia Beach, Virginia.
41. Bonner, F. A., II. (May, 2006). *Spirituality and the African American College Student*. Illinois Committee on Black Concerns in Higher Education, Chicago, Illinois.
40. Bonner, F. A., II. (April, 2006). *The Millennial College Student.* A presentation sponsored by Tidewater Community College, Virginia Beach, Virginia.
39. Bonner, F. A., II. (March 2006). *Understanding How Minority Students Experience College*. Tidewater Community College, Norfolk, Virginia.
38. Bonner, F. A., II. (March, 2006). *Ain't Gon Lay My Ligion Down: College Students' Attitudes Toward Religiosity and its Relationship to Spiritual Capital*. Division of Student Affairs—Northeastern Illinois University, Chicago, Illinois.
37. Bonner, F. A., II. (June, 2005). *The Generational Impact on College and Career*. Government College Relations Council—The College of Dupage, Glen Ellyn, Illinois.

36. Bonner, F. A., II. (June, 2000). *Empowerment Through Educational Environments*. National Association of Student Affairs Professionals—Hampton University, Hampton, Virginia
35. Bonner, F. A. II. (March, 2005). *Meet the Millennials: Understanding the Generation Gap in Higher Education*. Division of Student Affairs at Northeastern Illinois University, Chicago, Illinois.
34. Bonner, F. A., II. (February, 2005). *From Generation X to the Millennials*. St. Mary's University Student Affairs Division, San Antonio, Texas.
33. Bonner, F. A., II. (February, 2005). *Living in the Hyphen: An Open Dialogue on African-American Culture*. Our Lady of the Lake University Student Affairs Division, San Antonio, Texas.
32. Bonner, F. A., II. (January, 2005). *College Student Development Theory*. The University of Texas at San Antonio Student Affairs Division, San Antonio, Texas.
31. Bonner, F. A., II (October, 2004). *American Professorate: A Status Report*. Hechinger Institute—Teachers College, Columbia University, New York, New York.
30. Bonner, F. A., II. (September, 2004). *Let's Talk About Teaching*. The University of Texas at San Antonio Teaching and Learning Center, San Antonio, Texas.
29. Bonner, F. A., II, & Marbley, A. F. (June, 2004). *Career Development of Students of Color*. 2004 Institute for Career Service Professionals, San Antonio, Texas.
28. Bonner, F. A., II. (August, 2004). *Understanding How Minority Students Experience College*. Sponsored by the University of Texas at San Antonio College of Education Department of Interdisciplinary Studies and Curriculum and Instruction, San Antonio, Texas.
27. Ahumada. M., Marbley, A., & Bonner, F. A., II. (May, 2004). *Connecting the Dots: Career Development and Cross-Cultural Leadership*. Council of Career Development for Minorities and the National Association for Hispanic Education, San Antonio, Texas.
26. Bonner, F. A., II. (May, 2004). *Understanding How Minority Students Experience College*. Sponsored by the Council of Career Development for Minorities and the National Association for Hispanic Education, San Antonio, Texas.
25. Bonner, F. A., II. (February, 2004). *Human Development Studies*. Presentation (respondent) sponsored by the University of Texas at San Antonio College of Education, San Antonio, Texas.
24. Bernal, E., Bernal, J. L., & Bonner, F. A., II, Lewis, R. Kaupert, C. W. (February, 2004). *Is There Equality in Education*. Panel presentation sponsored by San Antonio College, San Antonio, Texas.



23. Bonner, F. A., II. (February, 2004). *Roadway Signs as Metaphors for Motivation: Applications for Leadership in Student Affairs*. Keynote presentation sponsored by the Student Leadership Exchange at Texas State University, San Marcos, Texas.
22. Bonner, F. A., II. (January, 2004). *Multicultural Competencies in Student Affairs Administration*. Presentation sponsored by the Student Affairs Division at Northeastern Illinois University, Chicago, Illinois.
21. Bonner, F. A., II. (February, 2004). *Motivating African American and Latino Males in Higher Education: Challenging Tacit Assumptions*. Presentation sponsored by the College of Lake County and the College of Lake County Foundation, Waukegan, Illinois.
20. Bonner, F. A., II. (February, 2004). *Understanding How Minority Students Experience College*. Presentation sponsored by the College of Lake County and the College of Lake County Foundation, Waukegan, Illinois.
19. Bonner, F. A., II. (February, 2004). *Understanding How Minority Students Experience College*. Lunch and learn presentation sponsored by Harcourt, San Antonio, Texas.
18. Bonner, F. A., II. (June, 2003). *Extraordinary Gifts Often Come in Plain Brown Wrappers*. Workshop sponsored by the San Antonio Region 20 Education Service Center, San Antonio, Texas.
17. Bonner, F. A., II. (May, 2002). *Understanding How Minority Students Experience College*. Presentation sponsored by the Dean of Students Office at Davidson College, Davidson, North Carolina.
16. Bonner, F. A., II. (April, 2002). *Understanding How Minority Students Experience College*. Presentation sponsored by the Student Affairs Division at Northeastern Illinois University, Chicago, Illinois.
15. Bonner, F. A., II. (October, 2001). *Black Male Student Achievement*. Presentation sponsored by the Illinois Committee on Black Concerns in Higher Education, Chicago, Illinois.
14. Bonner, F. A., II. (October, 2001). *Gifted African American Male College Students*. Presentation sponsored by Dr. Alan Shoho, Associate Professor, University of Texas at San Antonio, San Antonio, Texas.
13. Bonner, F. A., II. (October, 2001). *To Be or Not To Be: Making the Transition to Faculty Ranks*. A presentation sponsored by the Texas Association of College and University Student Personnel Administrators, San Antonio, Texas.
12. Bonner, F. A., II. (August, 2001). *Academically Gifted African American Male College Students*. Presentation sponsored by the Yale University Psychology Department (PACE Center) and Dr. Robert Sternberg's Research Team, New Haven, Connecticut.

11. Bonner, F. A., II. (May, 2001). *Assessing Higher Education Environments: The Student Affairs Perspective*. Workshop sponsored by the Division of Student Affairs at Northeastern Illinois University, Chicago, Illinois.
10. Bonner, F. A., II. (March, 2000). *Qualitative Research Methods*. Presentation sponsored by Dr. Rachel Vanatta, Bowling Green State University, Bowling Green, Ohio.
9. Bonner, F. A., II. (January, 2000). *Academic and Social Integration of Minority Students on Predominantly White Campuses*. Presentation sponsored by Graduation Connections, Bowling Green State University, Bowling Green, Ohio.
8. Bonner, F. A., II. *The Origins of Historically Black Greek Letter Organizations*. A presentation sponsored by the University of Texas at San Antonio chapter of Alpha Phi Alpha Fraternity, Incorporated (University of Texas at San Antonio, San Antonio, Texas, November 2000).
7. Bonner, F. A., II. (June 2000). *Fostering Positive Higher Educational Environments*. National Association of Student Affairs Professionals—Morehouse College, Atlanta, Georgia.
6. Bonner, F. A., II. *Giftedness*. (October, 1999). Sponsored by Dr. Sallye McKee, Vice Provost for Enrollment and Support Services—Bowling Green State University, Bowling Green, Ohio.
5. Terrell, M. C., Patitu, C. L., & Bonner, F. A., II. (February, 1997). *NASAP Journal: Writing for Publication*. National Association of Student Affairs Professionals Research Forum, Jackson, Mississippi.
4. Bonner, F. A., II. (April, 1996). *Historically Black Colleges and Universities: A Unique Mission?* Third Annual Scholars Day Symposium (sponsored by the Educational Leadership, Counseling, and Foundations Department, College of Education—University of Arkansas, Fayetteville, Arkansas).
3. Bonner, F. A., II. (January, 1995). *Curriculum Innovations in Secondary and Elementary Schools*. Sponsored by the Jefferson Independent School District, Jefferson, Texas.
2. Bonner, F. A., II. (September, 1995). *Giftedness and Creativity*. Sponsored by Dr. Marcia Imbeau, professor of gifted education—University of Arkansas, Fayetteville, Arkansas.
1. Bonner, F. A., II. (June, 1994). *Multicultural Education: A More Perfect Union*. University Kiddie Kollege for Sunflower Workshops, Marshall, Texas.

**Grants and Contracts for Research: (Running Grant Total: \$1,094,200)**

Fred A. Bonner, II (*Principal Investigator*) “An Empirical Investigation of the Success Factors Influencing Academically Gifted (High-Achieving) Latino Student

Success in Engineering.” Texas A&M University Mexican American and U.S. Latino Research Center (\$10,000), 2007-

- Fred A. Bonner, II (*Principal Investigator*) “I Ain’t Gonna ‘Lay My Ligion Down’: Religiosity and the African American Student on the Predominantly White Campus.” University of Texas at San Antonio, Mini-Grant (\$1000), Spring 2003.
- Fred A. Bonner, II (*Principal Investigator*) “Transitions in Giftedness.” Yale University, Research Grant (\$5000), Summer 2003.
- Fred A. Bonner, II (*Principal Investigator*) “Assessing the Triarchic Curriculum in Gifted and Talented Classrooms.” Yale University, Summer Research Grant (\$2800), Summer 2002.
- Fred A. Bonner, II (*Principal Investigator*) “Sister’s Behind the Plow: African American Greek Women in Student Affairs Leadership Positions.” University of Texas at San Antonio, Mini-Grant (\$750), Spring 2002.
- Fred A. Bonner, II (*Principal Investigator*) “An Investigation of the Factors Impacting Academically Gifted African American Males Attending Doctoral/Research Universities Extensive.” University of Texas at San Antonio, Faculty Research Grant, (\$5,000), Spring 2001.
- Fred A. Bonner, II, (*Principal Investigator*); Brenda L. Alston, Aretha Marbley, and Jewel L. Hairston (*Co-Principal Investigators*) “Stony the Road We Trod: The Experiences of African American Tenure Track Faculty.” Bowling Green State University, Faculty Development Program, Speed Grant (\$350), March 2000.
- Fred A. Bonner, II (*Principal Investigator*) “Constructivism and the Multicultural Learner.” Bowling Green State University, Faculty Development Program, Speed Grant (\$350), February, 1999.
- Fred A. Bonner, II and John W. Murry (*Co-Principal Investigators*) “Student Affairs Administrators: Determinants of Opportunity and Advancement for African-Americans at Predominantly White Colleges and Universities.” University of Arkansas, College of Education, Department of Educational Leadership, Counseling, and Foundations, Departmental Research Incentive Grant (\$1,000), December, 1997.
- Fred A. Bonner, II and John W. Murry (*Co-Principal Investigators*) “Historically Black College and Universities: A Unique Mission?” University of Arkansas, College of Education, Department of Educational Leadership, Counseling, and Foundations, Departmental Research Incentive Grant (\$1,000), March, 1995.

### **Grant Activity:**

- Fred A. Bonner, II, Felicia M. Nave, Sherri S. Frizell, Mary V. Alfred, and Chance W. Lewis (*Co-Principal Investigators*) “An Empirical Investigation of the Success Factors Impacting African American Students in Engineering and Technology at

Historically Black College and Universities (NSF), Co-Principal Investigator (\$1,007,000), 2007-2010.

Fred A. Bonner, II, Felicia M. Nave, Chance Lewis, Mary V. Alfred, and Tommy Stevenson (*Co-Principal Investigators*) “An Empirical Investigation of the Success Factors Impacting African American Students in Engineering and Technology in Predominantly White Institutions (Lumina), Co-Principal Investigator (\$650,000), 2007-2010. (**submitted**)

Fred A. Bonner, II (*Principal Investigator*) “Success Factors and Giftedness.” Yale University Psychology Department (PACE Center), Project Evaluator (\$2,250), 2003

Marcheta Evans, Fred A. Bonner, II, and Albert Valadez (*Co-Project Evaluators*) “Head Start-Higher Education Hispanic Service Partnership.” University of Texas at San Antonio, Project Evaluator (\$3,000), 2003

Fred A. Bonner, II and David Thompson (*Co-Project Evaluators*) “Technology in Education Grant.” University of Texas at San Antonio (\$50,000), 2001-2002

Fred A. Bonner, II (*Principal Investigator*) “Designing Virtual Focus Groups.” Yale University Psychology Department (PACE Center), Project Implementation (\$3,200), 2002

Marcheta Evans, Fred A. Bonner, II, and Albert Valadez (*Co-Project Evaluators*) “Head Start-Higher Education Hispanic Service Partnership.” University of Texas at San Antonio, Project Evaluator (\$1,500), 2002-2004

### **Achievements and Honors:**

- ❖ 2007 Chancellor’s Lecture Series (Invited Lecture), University of Missouri Kansas City, Kansas City, Missouri
- ❖ 2007 Featured Speaker and Grand Marshall (Martin Luther King Parade and Ceremony, Jefferson, Texas)
- ❖ 2005-2006 American Council on Education Fellow, The Old Dominion University, Norfolk, Virginia
- ❖ 2004 Featured Speaker, 15<sup>th</sup> International Conference on College Teaching and Learning, Jacksonville, Florida
- ❖ 2004 Keynote Speaker, Building and Supporting Diversity at Church-Related Colleges and Universities (Texas Lutheran University), Seguin, Texas
- ❖ 2003 Commencement Speaker, San Antonio School for Inquiry and Creativity (SASIC), San Antonio, Texas
- ❖ 2002 Commencement Speaker, San Antonio School for Inquiry and Creativity (SASIC), San Antonio, Texas

- ❖ Recipient of the Doctoral Student Conference Grant, American Association for Higher Education Black Caucus, AAHE National Conference, Washington, D.C.
- ❖ Recipient of the University of Arkansas, Fayetteville, College of Education Dissertation of the Year Award (Educational Leadership, Counseling, and Foundations)
- ❖ Summer Teaching Fellowship, Washington State University, Pullman , Washington
- ❖ Graduate Assistantship, Vice Chancellor for Student Services, University of Arkansas
- ❖ Graduate Assistantship, Department of Educational Leadership, Counseling, and Foundations, University of Arkansas, Fayetteville, Arkansas
- ❖ Graduate Coordinator Assistantship, Community Mentoring for Adolescent Development Program, Baylor University, Waco, Texas
- ❖ Elected to Phi Kappa Phi National Honor Society
- ❖ Elected to Golden Key National Honor Society
- ❖ Selected to appear in Who's Who Among American College Students
- ❖ Intercultural Services Award (Highest Undergraduate Minority GPA)
- ❖ Intercultural Services Award (Higher Undergraduate Minority GPA)
- ❖ Elected to Gamma Beta Phi Honorary Fraternity
- ❖ Elected to Phi Eta Sigma Honorary Fraternity

**Professional Memberships:**

- ❖ American Association for Higher Education
- ❖ American College Personnel Association
- ❖ American Educational Research Association
- ❖ Association for the Study of Higher Education
- ❖ National Association of Student Personnel Administrators
- ❖ National Association of Student Affairs Professionals
- ❖ Southwest Education Research Association
- ❖ Texas Association of Black Personnel in Higher Education

**Scholarly and Professional Activities:**

Co-Editor, National Association of Student Affairs Professionals Journal, Chicago, Illinois

- ❖ Co-Editor, *Special edition* on African American Millennial College Students, Winter 2007 Edition

- ❖ Co-Editor, *Special edition* on minority college student retention, Winter 2002 Edition

Assistant Editor, National Association of Student Affairs Professionals Journal, Chicago, Illinois

- ❖ Assistant Editor, Winter 2003 Edition-

Assistant to the Editor, National Association of Student Affairs Professionals Journal, Chicago, Illinois

- ❖ Assistant Editor, Winter 2001 Edition

Editorial Board Member, National Association of Student Personnel Administrators Journal, Washington, DC

- ❖ Peer reviewer of scholarly articles and book reviews, 2007-

Editorial Board Member, National Association of Student Affairs Professionals Journal, Chicago, Illinois

- ❖ Peer reviewer of scholarly articles and book reviews, 1999-

Editorial Board Member, College Student Services Journal, Denton, Texas

- ❖ Peer reviewer of scholarly articles and book reviews, 2003-

Manuscript Reviewer, Gifted Child Today, Waco, Texas

- ❖ Peer reviewer of scholarly articles and book reviews, 2004-

Manuscript Reviewer, Roeper Review, Lawrenceville, New Jersey

- ❖ Peer reviewer of scholarly articles and book reviews, 2007-

Manuscript Reviewer, Journal of STEM Education, Auburn, Alabama

- ❖ Peer reviewer of scholarly articles and book reviews, 2008-

Manuscript Reviewer, Educational Foundations, Philadelphia, Pennsylvania

- ❖ Peer reviewer of scholarly articles and book reviews, 2005-2006

Southwest Education Research Association, Dallas, Texas.

- ❖ Executive Board (Member at Large), 2004-2006

American Association for Higher Education, Washington, D.C.

- ❖ Co-Chair, Workshops and Plenary Sessions, Summit III on Black Issues in Higher Education 2004
- ❖ Dissertation Award Committee, Summit III on Black Issues in Higher Education 2004
- ❖ Program Committee, National Conference 2003
- ❖ Dissertation Award Committee, National Conference 2003
- ❖ Chair, Diversity Breakfast, National Conference 2002
- ❖ Executive Board Member, Black Caucus 2001 – 2004
- ❖ Co-Chair, Undergraduate Programs, Summit on Black Issues in Higher Education, Spring 1999
- ❖ Co-Chair, Undergraduate Programs, Summit on Black Issues in Higher Education, Spring 2000

American Council on Education, Washington, D.C.

- ❖ ACE Fellow, 2005-2006

American Educational Research Association, Washington, D.C.

- ❖ Co-Chair, AERA-J Program Planning, 2004-2005

American College Personnel Association, Washington, D.C.

- ❖ Member, Core Council for Professional Issues, 2003-2004
- ❖ Member, Core Council for Membership Services and Interests, 2003-2004
- ❖ Co-Chair, Assessment and Evaluation, National Conference 2000

Association for the Study of Higher Education, East Lansing, MI

- ❖ Proposal Reviewer, Symposia, 1999
- ❖ Proposal Reviewer, Organization, Administration, and Leadership; Students, 2008

National Association of Student Personnel Administrators, Washington, D.C.

- ❖ Board Member, Men and Masculinities Knowledge Community, 2006-

National Summit on Black Greek Issues

- ❖ Planning Committee, National Conference, Little Rock, Arkansas, Fall 2005
- ❖ Co-Chair, Assessment and Evaluation, Atlanta, Georgia, National Conference, Fall 2001

**University and Community Service**

Texas A&M University, College Station, Texas

- ❖ At-Large Member, College of Education and Human Development Tenure and Promotion Committee, 2008- **(3-year term)**
- ❖ Member, Faculty Grievance Review Committee, 2008

- ❖ Selection Committee, Association of Former Students Distinguished Achievement Awards, 2007
- ❖ Co-Chair, Educational Administration and Human Resource Development Admissions Sub-committee, 2005-2006
- ❖ Program Recruiter, Student Affairs Administration in Higher Education and Higher Education Administration, 2005-

San Antonio School for Inquiry and Creativity, San Antonio, Texas

- ❖ Board Member, Charter School, 2003-2005

The University of Texas at San Antonio, San Antonio, Texas

- ❖ Graduate Advisor of Record (Educational Leadership and Policy Studies), 2004-2005
- ❖ Doctoral Program Committee Chair (Educational Leadership and Policy Studies), 2004-2005
- ❖ Member, Faculty Facilitator for Freshman Orientation, 2004-
- ❖ Chair, Third Year Review Committee (Albert Valadez, 2004)
- ❖ Affirmative Action Advocate, Bilingual Bicultural Faculty Search Committee, 2004-2005
- ❖ Affirmative Action Advocate, Health and Kinesiology Faculty Search Committee, 2004-2005
- ❖ Member, Educational Leadership Faculty Search Committee, 2004- 2005
- ❖ Member, President's Committee on Institutional Diversity, 2004-2005
- ❖ Member, The Academy for Teaching Excellence, 2004-2005
- ❖ Parliamentarian, College of Education (College Council), 2003-2004
- ❖ Member, Health and Kinesiology Faculty Search Committee, 2003-2004
- ❖ Member, UTSA College of Education Faculty Leave Committee, 2003
- ❖ Member, UTSA College of Education Technology Committee, 2003
- ❖ Chair, Academic Freedom and Tenure Committee, 2002-2005
- ❖ Member, UTSA Faculty Senate, 2001-2005
- ❖ Member, UTSA Executive Council, 2001-2005
- ❖ Member, Educational Leadership Faculty Search Committee, 2001
- ❖ Member, Educational Leadership Curriculum Committee, 2001
- ❖ Interim Chair, College of Education Merit Committee, 2001-2002
- ❖ Member, Health and Kinesiology Faculty Search Committee, 2001
- ❖ Member, UTSA Judicial Affairs Hearing Officer, 2002-2005
- ❖ Faculty Advisor, Alpha Phi Alpha Fraternity, Incorporated, 2000-2005
- ❖ Member, College of Education Graduate Faculty Committee, 2000-2005

Bowling Green State University, Bowling Green, Ohio

- ❖ Member, School of Leadership and Policy Studies Curriculum Committee, 1999-2000
- ❖ Member, School of Leadership and Policy Studies Personnel Committee, 1999-2000
- ❖ Facilitator, Racial Legacies Teleconference, Spring 1999
- ❖ Member, Doctoral Dissertation Advisory Committee, 1998-1999
- ❖ Member, Higher Education Doctoral Faculty, 1998-2000



- ❖ Member, College Student Personnel Admissions Committee, 1999
- ❖ Member, College of Education Multicultural Access Committee, 1999-2000
- ❖ Member, Dean of Student Screening Committee, 1999

Centenary College, Shreveport, Louisiana

- ❖ Member, Teacher Education Association Committee, 1997-1998
- ❖ Advisor, Centenary Students for Cultural Diversity, 1997-1998

The University of Arkansas, Fayetteville, Arkansas

- ❖ Member, Executive Board (African American Alumni Association) 2004-
- ❖ Secretary, Graduate Student Association, 1995-1996
- ❖ Member, Faculty Advisory Committee, 1994-1995
- ❖ Member, Graduate Curriculum Committee, 1994-1995
- ❖ Secretary, Graduate Student Association, 1995-1996

Alpha Phi Alpha Fraternity Incorporated, Fayetteville, Arkansas

- ❖ Education Chair, Omicron Zeta Lambda Chapter, 1995-1996

The University of Arkansas Graduate Student Association, San Antonio, Texas

- ❖ Board Member, Charter School, 2003-2005

**Graduate Student Advising and Graduate Student Committees:**

|                                   | <i>Department</i> | <i>Status</i>                    |
|-----------------------------------|-------------------|----------------------------------|
| <b>Doctoral Committees Chair</b>  |                   |                                  |
| 1. Steve Wilkerson                | EDAD (TAMU)       | <i>Graduating (summer 08)</i>    |
| <b>Doctoral Committees Member</b> |                   |                                  |
| 1. Peggy Holzweiss                | EDAD (TAMU)       | <i>Completing Courses</i>        |
| 2. Brown, Ron                     | EDAD              | <i>Graduating (summer 08)</i>    |
| 3. Vargas, Juanita                | EDAD              | <i>Proposal Approved (07)</i>    |
| 4. Paredes, Tisha                 | ELC (ODU)         | <i>Writing Dissertation (07)</i> |
| 5. McCray, Carlos                 | LPS (BGSU)        | <i>Graduated</i>                 |
| 6. Guildenzoph, Lisa              | LPS               | <i>Graduated</i>                 |
| 7. Lowrey, John                   | LPS               | <i>Graduated</i>                 |
| 8. Batchelor, Roger               | LPS               | <i>Graduated</i>                 |
| 9. Henry, Barbara L.              | LPS               | <i>Graduated</i>                 |
| 10. Guidera, Stan                 | LPS               | <i>Graduated</i>                 |
| 11. Holland, Lynn                 | LPS               | <i>Graduating (08)</i>           |
| 12. Newman, Joann                 | ELPS (UTSA)       | <i>Graduated (05)</i>            |
| 13. Wirth, Ralph                  | ELPS              | <i>Graduated (05)</i>            |
| <b>Masters Committees Chair</b>   |                   |                                  |
| 1. Fitzgerald, Katie              | EDAD              | <i>Graduated (08)</i>            |
| 2. Norman, Laura                  | EDAD              | <i>Graduated (08)</i>            |
| 3. Kashwalic, Renee               | EDAD              | <i>Graduated (08)</i>            |

|                         |      |                       |
|-------------------------|------|-----------------------|
| 4. Luckingbeal, Patrick | EDAD | <i>Graduated (08)</i> |
| 5. Howell, Abigail      | EDAD | <i>Graduated (08)</i> |
| 6. Taylor, Rebecca      | EDAD | <i>Graduated (08)</i> |
| 7. Rocha, Aurelia       | ELPS | <i>Graduated (06)</i> |

#### **Masters Committees Member**

|                         |      |                       |
|-------------------------|------|-----------------------|
| 1. Melia, Caitlan       | EDAD | <i>Graduated (08)</i> |
| 2. Survillion, Theresa  | EDAD | <i>Graduated (07)</i> |
| 3. Knapp, Elizabeth     | EDAD | <i>Graduated (07)</i> |
| 4. DeVries-Kell, Sabina | ELPS | <i>Graduated (03)</i> |
| 5. Burns, Shaun         | ELPS | <i>Graduated (03)</i> |
| 6. Wagner, Genesis      | ELPS | <i>Graduated (02)</i> |
| 7. Alvarez, Jose        | ELPS | <i>Graduated (05)</i> |
| 8. Cottle, Lora         | ELPS | <i>Graduated (05)</i> |
| 9. Guardia, Adrianna    | ELPS | <i>Graduated (05)</i> |
| 10. Jimenez, Anne       | ELPS | <i>Graduated (05)</i> |
| 11. Kibbe, Christopher  | ELPS | <i>Graduated (05)</i> |
| 12. Sands, Theresa      | ELPS | <i>Graduated (05)</i> |
| 13. Santellan, Julissa  | ELPS | <i>Graduated (05)</i> |
| 14. Collins, Drunay     | ELPS | <i>Graduated (04)</i> |
| 15. Gonzalez, Lisa      | ELPS | <i>Graduated (04)</i> |
| 16. Halx, Mark          | ELPS | <i>Graduated (04)</i> |
| 17. Hopwood, Teresa     | ELPS | <i>Graduated (04)</i> |
| 18. Kyle, Dorothy       | ELPS | <i>Graduated (04)</i> |
| 19. Gerdin, Maja        | ELPS | <i>Graduated (04)</i> |
| 20. Garrett, Michelle   | ELPS | <i>Graduated (04)</i> |
| 21. Christoffersen, Eve | ELPS | <i>Graduated (04)</i> |
| 22. Ashburn, Michael    | ELPS | <i>Graduated (04)</i> |
| 23. Brunson, Luz        | ELPS | <i>Graduated (04)</i> |
| 24. Gonzalez, Lorena    | ELPS | <i>Graduated (04)</i> |
| 25. Goodyear, Amy       | ELPS | <i>Graduated (04)</i> |
| 26. Hellmann, Courtney  | ELPS | <i>Graduated (04)</i> |
| 27. Lopez, Heidi        | ELPS | <i>Graduated (04)</i> |
| 28. Rivera, Fernando    | ELPS | <i>Graduated (04)</i> |
| 29. Vasquez, Paola      | ELPS | <i>Graduated (04)</i> |
| 30. Maldonado, Ernest   | ELPS | <i>Graduated (03)</i> |
| 31. Jones, Heather      | ELPS | <i>Graduated (03)</i> |
| 32. Garza, Adela        | ELPS | <i>Graduated (03)</i> |
| 33. McElligott, Tricia  | ELPS | <i>Graduated (03)</i> |
| 34. Cavazos, Janet      | ELPS | <i>Graduated (03)</i> |
| 35. Torres, J. Diego    | ELPS | <i>Graduated (03)</i> |
| 36. Bluhm, Cynthia      | ELPS | <i>Graduated (03)</i> |
| 37. Buechler, Amy       | ELPS | <i>Graduated (03)</i> |
| 38. Grandy, Lavonne     | ELPS | <i>Graduated (03)</i> |
| 39. Benavides, Deborah  | ELPS | <i>Graduated (02)</i> |
| 40. Browne, Arthur      | ELPS | <i>Graduated (02)</i> |
| 41. Connell, Michael    | ELPS | <i>Graduated (02)</i> |
| 42. Rocha, Angelika     | ELPS | <i>Graduated (02)</i> |
| 43. Wiese, Stephanie    | ELPS | <i>Graduated (02)</i> |
| 44. Mendoza, Lisa       | ELPS | <i>Graduated (02)</i> |
| 45. Sporer, Stephen     | ELPS | <i>Graduated (02)</i> |
| 46. Thomas, Jacqueline  | ELPS | <i>Graduated (02)</i> |
| 47. Weston, Jill        | ELPS | <i>Graduated (02)</i> |
| 48. Martin, Jenny       | ELPS | <i>Graduated (02)</i> |
| 49. Stewart, L'Nea      | ELPS | <i>Graduated (02)</i> |



## **National and International Consultancies:**

- ❖ University of Mississippi, Oxford, Mississippi (2007)
- ❖ Mississippi State University, University, Mississippi (2007)
- ❖ University of Southern Mississippi, Hattiesburg, Mississippi (2007)
- ❖ Burgundy School of Business, Dijon, France (2005-2006)
- ❖ Northeastern University, Boston, Massachusetts (2005-2006)
- ❖ Region 20 Education Service Center, San Antonio, Texas (2003-2005)
- ❖ Congressional Black Caucus of the United States Congress (2001)
- ❖ Yale University, PACE Center, New Haven, Connecticut (2001-2004)
- ❖ Baylor University, Waco, Texas (2001)
- ❖ Northwest Vista College, San Antonio, Texas (2001)
- ❖ Multicultural National Studies Project (1997- )
- ❖ University Kiddie Kollege (1997- )

## **Other**

Juanita B. Evans “Right Closet, Wrong Rack.” Reviewer, endorsement displayed on the book cover (Brunswick Publishing Corporation, Lawrenceville, Virginia, Fall 1999).